**C.P.R. with the Common Core**

**Purpose:** Provide for a meaningful initial review of the common core.

**Activity:**

1. **Grade Level Introduction:** Read the introductory section of your grade level common core. Highlight the critical areas. Summarize the critical areas into a short list that you write in the margin of your page.
2. **Overview**: Discuss ways that the domains and standards provide definition or support for the list of critical areas you created.
3. **Domains, Clusters, and Standards:**
* Define the following terms:

**C**onceptual: What students will be expected to KNOW. These are the

ideas that student should be developing as they work through the common core.

**P**rocedural: What students will be expected to DO. These are the

procedures and skills that enable students to access the ideas of mathematics.

**R**epresentational: How students will SHOW what they know and can do.

 These are the drawings, models, and ways that students make their thinking visible.

* As you read through the clusters and standards:
	+ highlight conceptual targets in yellow,
	+ underline procedures, and
	+ circle representations.
* **Discuss**:
	+ What will students need to know and do in the common core?
	+ What types of representations will they be expected to use to show what they know and can do?
	+ How will the mathematics be different for students and teachers than the Utah Core?
	+ How does the philosophy of the common core surface in your grade level core (types of things kids will know, do, show)?