**Mathematical Practices Poster Review Activity**

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| Assigned Standard: 1 2 3 4 5 6 7 8 |

1 – **Utah Core Practice Standards** **Document Review** (10 minutes)

Refer to the core document you received this morning, pages 6-8. Identify the practice standard you’ve been assigned and complete the following tasks.

* INDIVIDUALLY: Read the assigned practice in the core. High words or phrases that describe what a classroom might look like when students are engaged in the practice.
* TEAM: Discuss the practice with your team with a focus on what a classroom might look like when students are engaged in the practice. A member of your team should record your thoughts on chart paper.

2 – **JSD Mathematical Practices Poster Review** (5 minutes)

Review the JSD Mathematical Posters for your assigned practice.

* Discuss the connections you see between the actual standard and the student posters.
  + *How are the posters addressing the things you found important in the standard?*
  + *How might these posters help students have access this mathematical practice?*
* Continue your discussion by examining the posters using the following questions as a guide.
  + *How are the I Can statements differentiated between grade level bands?*
  + *How are the explanations and models supporting the standard between grade level bands?*
* Add any additional ideas to your chart paper based on this review continuing to focus on what will a classroom might look like, sound like, etc. when students are engaged in this practice?